



## WWW.SCOTDEC.ORG.UK

SCOUTING AND THE SUSTAINABLE DEVELOPMENT GOALS

SCOUTING IS A WORLDWIDE MOVEMENT. IN OVER 200 COUNTRIES, SCOUTS MAKE A PROMISE TO DO THEIR BEST AND HELP OTHER PEOPLE. EVEN THOUGH WE ALL SPEAK DIFFERENT LANGUAGES, AND HAVE DIFFERENT CULTURES AND BELIEFS, THIS BRINGS US TOGETHER.

The fourth Scout Law says that 'A Scout belongs to the worldwide family of Scouts'. Our Promise is a commitment to be an active citizen in our community and the wider world – because families look after each other.

This same commitment is also integral to the aims of the Sustainable Development Goals.

#### The Sustainable Development Goals were agreed by UN member States in 2015. The 17 goals aim to:

- eradicate extreme poverty
- reduce inequality
- fix climate change.

These incredible aims will only be met by 2030 if we all contribute.

For more information on the Sustainable Development Goals: **www.globalgoals.org** 

## THE SUSTAINABLE DEVELOPMENT GOALS ACTIVITY POSTCARDS

These postcards are designed to teach Scouts of all ages about the Sustainable Development Goals, and discover ways to address the issues in their own communities and further afield. This booklet gives a summary of each goal, and the corresponding postcard has an activity you can run with your Section with ideas for how to take it further.

#### The activities will help young people to:

- try new things and develop their skills
- understand what it means to be an active and responsible citizen
- explore ways they can help their communities and the wider world
- consider issues from different perspectives and develop their own beliefs.

# **BADGES AND AWARDS**

Each section's Awards include working in the community or completing environmental projects. There are also activity badges like the Global Issues and Environmental Conservation Badges, which fit neatly into these themes. In some cases, a number of these activities would meet the same badge requirement, whilst others are more specific. **The table here shows which activities relate to which badges.** 

Sustainable Development Goals		1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17
BEAVERS	World Challenge		×				x						×		×			x
	Teamwork Challenge	x	x			x	x			x		x					x	
	Global Issues										x							
CUBS	World Challenge		x				x						x	x	x	x		x
	Teamwork Challenge						x					x					x	
	Global Issues								x			x						
	<b>Environmental Conservation</b>												x		x			x
	World Challenge	x	x	x	x	x	x	x	x	x	x	x	x	x	x	X	X	x
SCOUTS	Teamwork Challenge		x			x						x					x	
	Global Issues			x	x							x					x	
	<b>Environmental Conservation</b>						x	x					x		x			x
STAGED Community Impact		x										x					x	x

## **LEARNING ABOUT** LOOKING AFTER OUR PLANET AND EACH OTHER IS AN INTEGRAL PART OF SCOUTING

We have also included some activities for other badges which show you how to begin to incorporate these ideas into your whole Scout programme. These are listed below, by Section, alongside the relevant **Sustainable Development Goal activity number**:

Beavers Challenge awards:Cubs Challenge awards:Skills (9), Adventure (7, 9) Outdoor (7)Skills (9), Adventure (7, 9) Outdoor (7)Activity badges: Gardener (2)Activity badges: Local Knowledge (4) Backwoods Cooking (7)	Scouts Challenge awards: Outdoor (7) Activity badges: Smallholder (2) Local Knowledge (4)	<b>Staged</b> Activity badges: Emergency Aid (3) Navigator (4)
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## EXPLORERS AND NETWORK

Explorers and Network Members working towards their Platinum and Diamond Chief Scout's Awards, or their Queen's Scout Award can use these activities in several ways. Some of the activities link into Environmental or Community Projects which would meet the requirements in some areas of the International Community Values list for each award. A number of the International Community Values list activities that also enable the Scouts to run those activities for younger Sections on an International, Community or Values theme. They can also help Scouts from younger Sections to achieve related badges and awards of their own. The activities here would be an excellent resource to use to provide those programme areas.

## **GETTING STARTED** HERE ARE SOME SUGGESTIONS OF WAYS YOU CAN INTRODUCE THE 17 SUSTAINABLE DEVELOPMENT GOALS TO YOUR SECTION

### Watch the introductory animations from the World's Largest Lesson: http://worldslargestlesson.globalgoals.org

#### After they have watched them ask the young people to:

- Draw a single comic frame image showing themselves using their superpower. Add into a speech bubble ideas on how they can help achieve the Global Goals.
- Draw a happy face and then write down or draw anything they think will make the world a better place for people to live in. Share their ideas. Explain that the 17 Sustainable Development Goals are trying to make the world a better place for everyone, but particularly the poorest and most vulnerable people around the world.
- In groups or pairs, pick a goal which is most important to them and then design their own logo or poster promoting the goal.

- In groups or pairs pick a goal and research what it means for people in their community. Ask them to agree on 5 steps they can take to work towards this goal. This is a good way of reminding them that the SDGs are for all countries all over the world.
- Older groups could tweet about the Global Goals and what they mean to them. Tweet
  @TheGlobalGoals #globalgoals

For further ideas visit: http://worldslargestlesson. globalgoals.org/introducethe-global-goals