

GOAL 5: GENDER EQUALITY

End all forms of discrimination against all women and girls everywhere



PURPOSE

To explore gender inequality in everyday life.

MATERIALS

Each team needs 3 sheets of yellow /green paper, 1 ruler, 2 pencils, 2 pairs of scissors, 1 rubber and a template of a 4cm wide square

ACTIVITY (15 MINUTES)

Create teams and give each team a full set of materials, but make sure that some teams only get yellow paper and some teams only get green paper.

Ask them to make as many squares as possible in 15 minutes. Tell them they'll earn 1 point for each square that meets the standard. Do not tell them what the standards are.

After 5 minutes call 'check in' and each team leader should bring up the squares for the Leaders to judge the standard and count points. Continue the game and 'check in' again after another 5 minutes.

Announce the winners.

The standards:

- Green squares should be perfect – exactly straight edges, good corners, no pencil marks.
- Yellow squares should be pretty good – the right size, but it's okay if they are a little scruffy.

DISCUSSION (15 minutes)

Did they like the game? Was it fair?

What would they want to change about it if they played again?

Would they think it's fair to put all the girls in green teams and all the boys in yellow teams? Or the other way around?

The game demonstrates inequality, in this case the green squares = girls and the yellow squares = boys.

Can you think of other situations where rules are different for girls and boys?

What ways can they think of to make things fairer in real life? Is there anything they can do themselves that would make a difference?

SUMMARY



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Women and girls represent half of the world's population and therefore also half of its potential. But, still today gender inequality persists in all countries at all levels. We should remember that regardless of where you live, gender equality is a fundamental human right. Gender equality is important to achieving many of the other goals, from reducing poverty to improving the health and well-being of girls and boys.

TARGETS

- End all forms of discrimination against all women and girls everywhere.
- End all forms of violence against all women and girls, including trafficking and sexual and other types of exploitation.
- End all practices and traditions that may impair the physical, mental and sexual health of women and girls.
- Recognise and value women's work at home.
- Encourage women and girls to have equal opportunities to be heard and to have real opportunities to participate in all political, economic and social spheres.

- Protect women's rights to sexual and reproductive health.
- Promote policies and laws to ensure gender equality, including reforms to give women equal access to ownership and control over land and other forms of property, financial services, inheritance and natural resources.

ACTIVITY

Think about attitudes to women and girls, including unconscious bias, through a simple simulation game.

TAKE IT FURTHER

> Find out about the **#FromWhereIStand** project and conduct the survey:

<http://worldslargestlesson.globalgoals.org/global-goals/gender-equality>

GO TO GOAL 6

