

GOAL 4: QUALITY EDUCATION



UP TO 1 HOUR

4 QUALITY EDUCATION



Ensure inclusive and equitable quality education and promote lifelong learning opportunities for all

PURPOSE

To compare experiences of getting to school with those of young people in other countries.

MATERIALS

- List of locations of local schools
- OS maps of your local area, ruler, pencils & paper
- Projector and internet access or film downloaded

ACTIVITY 1 (15-30 MINUTES)

In groups, have each young person find their own home, and their school, on the map. Have them plot a route to walk to school, measure the distances and estimate how long it would take them to walk.

DISCUSSION

How do they feel about their journey to school? Is it too long or very short?

What kind of things might be dangerous to them on their way to school?

ACTIVITY 2 (30 MINUTES)

Show the trailer for the film, 'On the Way to School' (2009) – if you are able get a copy, hold a movie night and watch the entire documentary:

www.youtube.com/watch?v=elsQ0B43Q9Y

Alternatively, read print outs of

Sylvia's story:

www.bbc.co.uk/news/world-africa-23239800

Ask them to describe what they saw/ read.

Make sure they note:

- The ages of the young people
- The distance and time they have to travel to get to school
- The dangers they face on the way.

Ask them again how they feel about their own journey to school:

- Would they still want to go to school if their journey was long and dangerous too?
- Why do they think the children in the video make so much effort to go to school every day?

SUMMARY



Summary

GOAL 4

A good education impacts on the life chances of young people all over the world and enables them to participate fully in society. While the targets focus on ways to access and improve education for children everywhere, it is also important to remember all the things that a good education enables us to do.

TARGETS

- Ensure everyone can access school for free.
- Ensure everyone can access nursery and is looked after so they can go to school.
- Ensure everyone gets to do further education so they can get trained for a job.
- More people have the skills they need for good jobs.
- Ensure equal access to education for women, people of all races, disabled people, and children who are, for example, refugees.
- All young people and most adults can read and write.

- Education includes teaching people how to look after each other and our planet.
- Make better places to learn.
- Spend more money on scholarships which allow people in developing countries and tiny islands to go through higher education in other countries.
- Get more teachers everywhere, especially in developing countries and tiny islands.

ACTIVITY

By plotting their route to school, the group compare their experience of getting to school with that of young people in other countries.

TAKE IT FURTHER

> Find out more about the Send My Friend to school campaign: www.sendmyfriend.org

GO TO GOAL 5

