

GOAL 13: CLIMATE ACTION

13 CLIMATE ACTION



Take urgent action to combat climate change and its impacts



30 MINUTES

PURPOSE

To find out what young people think about climate change and what we can do to about it.

MATERIALS

'Agree' and 'disagree' signs

ACTIVITY (20 MINUTES)

You need plenty of space either inside or outside. Mark out an imaginary line with the signs 'agree' and 'disagree' at each end. Ask the group to imagine a line from one side of the space to the other. Explain that you are going to read out some statements and they should place themselves along the imaginary line in the place which best reflects their opinion on the statement. There are no 'wrong' or 'right' answers! Start with a practice statement:

- Cats are better than dogs.

Now read out each of the following statements on climate change and allow them to think and choose a position. Encourage people in different positions to say a few words about their choice.

- Climate change won't really affect people.
- Everyone in the world is equally responsible for climate change.
- Everyone will be impacted by climate change in the same way.
- We need to do more about climate change.

DISCUSSION (10 minutes)

Did they change their mind after listening to the ideas from others?

Climate change is having an impact now and on people. These impacts will be felt worse by those who are poorest and also least responsible. What can they do to help combat climate change?

SUMMARY



Summary

GOAL 13

Climate change is caused by human activities and is threatening the way we live and the future of our planet. By addressing climate change, we can build a sustainable world for everyone. But we need to act now.

TARGETS

- Strengthen resilience and adaptive capacity to climate-related hazards and natural disasters in all countries.
- Address climate change issues in government's agendas and allocate resources to combat climate change.
- Improve education, awareness-raising and human and institutional capacity on climate change mitigation, adaptation, impact reduction and early warning.
- Support effective climate change-related planning and management in Least Developed Countries and small island developing States, including focusing on women, youth and local and marginalised communities.

ACTIVITY

Debate and explore what young people think and know about climate change and what they can do about it.

TAKE IT FURTHER

> Take part in WWF's Earth Hour, an annual global event where people come together and switch off their lights for an hour. Lots of activity ideas for outdoor fun and night time adventures.

www.wwf.org.uk/earthhour/youth-resources

GO TO GOAL 14 